**Summon the Heroes Student Activities**

*More educational content and lesson plans can be found at [BSO HOMESCHOOL](https://bsohomeschool.org).*

**DESCRIBE A HERO**

What qualities define a hero? Think of a person you know in real life who you look up to. Why do you admire this person? What is admirable about the way they act and speak? Do these qualities make this person a hero to you? Why or why not?

**SUPER HERO**

Some heroes are people we see in our everyday lives. It is also fun to read about and watch super heroes in action. What super hero comics, books, and movies do you enjoy? How do super heroes differ from real life heroes?

**LISTEN, THEN WATCH**

Listen to *Summon the Heroes* without the video. What instruments do you hear? Listen again with the video to check what you heard.

**LISTEN, THEN DRAW**

Listen to *Summon the Heroes* again without the video. If this song were playing over a movie, what story could you imagine is playing out? Describe the action and take time to create art that shows your story. Are there everyday heroes or super heroes in your story?

**RESEARCH**

John Williams composed *Summon the Heroes* for the 1996 Summer Olympics in Atlanta, GA. Have you ever watched the Olympics? What books have your read about the Olympics? Take time to explore the history of the games. Who are the heroes you can discover who competed in the Olympics? What makes these athletes heroes?